

2. Multiple means of representation: This includes, for example, involving learners with different ways to access information, such as through text, images, audio, and video. Increasingly, this aspect of representation involves the use of virtual and artificial technologies (VATs).

Multiple means of action and expression: This strand provides learners with different ways to demonstrate their learning, such as through writing, speaking, drawing, and problem-solving. This approach recognises potential assets that all learners take to the learning space.

Our commitment to our students is reflected in the results of the Postgraduate Research Experience Survey 2023 in which we ranked 3rd for overall research student satisfaction nationally. Key to our success in this area is the Research School, a focal point for all our research students.

It provides:

- day-to-day support for our students, both administrative and practical, through our dedicated team
- a Research Student Study Space with both PCs and laptop docking station
- a comprehensive Researcher Development Programme for students and their supervisors
- a programme of student-led conferences and seminars

Research Group

Inclusion by Design Research Group

This community of researchers and practitioners is keen to promote ever greater inclusive practice through inclusive curriculum and learning space design and is linked with the International Collaboratory for Leadership in Universally Designed Education. The values are underpinned by the concept of inclusive educational design and the research group participants believe that there is much to be learned from an interdisciplinary approach to how learning is advanced, being particularly mindful of learning requirements of learners who have been marginalised.

Our shared research and endeavours are further informed by the conceptual frameworks and strategies provided by Universal Design and Universal Design for Learning. We see merit in approaches that seek to better understand learner experiences and that encourage learner engagement in design processes.

Widening Participation:

As part of its mission statement the University is committed to widening participation for its higher degrees. Although most candidates will have an undergraduate and/or a